**Board of Studies / Wellington High School**

**Requirements**

The Record of School Achievement (RoSA) is a credential for all students to recognise school achievement before receiving their Higher School Certificate (HSC). The RoSA will show your Year 10 grades.

1. Each student must satisfactorily complete courses in English, Mathematics, Science and Human Society and Its Environment (Geography and History).

2. Each student must complete a minimum of 300 hours of Personal Development/Health/Physical Education, a minimum of 100 hours of Music, a minimum of 100 hours of Visual Arts and 200 hours of Design and Technology. Students must also complete a minimum of 100 hours of Languages Other Than English in any one year. Students must also participate regularly in school sport.

3. To receive a RoSA each student must attend 85% of the available school time.

4. Grades for all your courses in Year 10 will be based on your results in assessment tasks you do throughout Year 9 and Year 10. Assessment tasks may include tests developed and used in your school.

5. Each student must attend school up to the last day of school as required by the Board of Studies. Students who wish to leave school for full-time employment must make a formal application to the Principal. This application should outline the reasons why the student needs to leave school.
STAGE 5 (Years 9/10)

CURRICULUM OVERVIEW

YEAR 9 - 2015  
YEAR 10 - 2016

Years 9/10 Core Curriculum

* English
* Mathematics
* Science
* Australian History/Geography/Civics
* Personal Development/Health/Physical Education

NB

* Students will choose TWO elective subjects
* Not all of these subjects will be offered in any one year depending on student numbers.
* Students may wish to continue the same elective in Year 10 or change to another one.

Years 9/10 Elective Curriculum

* Aboriginal Studies
* Agricultural Technology
* Agri-food Operations—VET
* Commerce
* Drama
* Food Technology
* Elective History - Forensic Archaeology
* Industrial Technology - Metal
* Industrial Technology - Timber
* Information and Software Technology
* Music
* Physical Activity and Sports Studies (PASS)
* Textile Technology
* Visual Art
When choosing subjects you must be careful that your choice reflects your interests in the chosen subject. **ALL PRACTICAL SUBJECTS REQUIRE SPECIAL EQUIPMENT SUCH AS AN APRON AND FULLY ENCLOSED LEATHER FOOTWEAR.** Some subjects also have a consumable fee to cover the cost of materials such as metal for Industrial Technology - Metal; food for Food Technology and fabric for Textile Technology. If you choose a subject with a fee, then you are agreeing to pay that fee. Remember though, that you keep what you make. If you choose a practical subject strict safety rules must be followed.

Consumable fees are compulsory fees to pay for the use of materials in courses. Fees may be paid in instalments or in full and need to be paid before the due date. If you are unable to pay all the fees by the **DUE DATE**, which is **FRIDAY 6th MARCH 2015**, you should negotiate with the Principal **BEFORE** this date.
English

The English course in Years 9 and 10 is geared towards equipping the students with the skills necessary to achieve a sound RoSA. This will involve meeting a selected group of outcomes in all levels.

In each year of Stage 5, students must study examples of:

- spoken text
- print texts
- visual texts
- media, multimedia and digital texts

Across the Stage during Years 9 and 10, students respond to, and compose, a diverse range of texts.

Some of these include:

- Australian literature, including texts that give insight into Aboriginal experience in Australia.
- Shakespearean drama.
- Texts that provide insights about the peoples and cultures of Asia.
- Everyday and workplace texts.
- Texts that include aspects of environmental and social sustainability.
- Non-fiction, picture books, graphic novels, poetry and drama scripts.
- Text written about intercultural experiences.
- A wide range of literary texts from other countries and times.

Mathematics

In Year 9 there are 3 courses of Mathematics available for students to study. These are Stages 5.3, 5.2 or 5.1.

The Stage 5.3 Course is designed for those students who show a high level of proficiency in Mathematics in Year 8 and wish to attempt the higher level of Mathematics in the senior school.

The Stage 5.2 Course is designed for those students with an average level of proficiency in Mathematics. This course provides a good grounding for study of the General Course in Mathematics in the senior school.

The Stage 5.1 Course is designed for those students who have had some difficulty with Mathematics in Year 8 and who do not need, or do not wish, to study Mathematics in the senior school.

The level of Mathematics to be studied by students will be determined by the student’s progress in Year 8, following discussion between the student, his/her teacher and the parents of the student concerned, if necessary.

Science

Science provides a distinctive view and way of thinking about the world. In Years 9 and 10, students will work individually and in teams to plan and conduct scientific investigations. They will develop the skills of working scientifically, critical thinking and problem solving. Students will also develop their scientific literacy so that they can make decisions about the environment, the natural and technological world.

Australian History/Geography/Civics

In Years 9/10 all students are required to complete the Australian History/Geography/Civics Course. The two year course focuses on contemporary and Twentieth Century issues.

All students will sit a two hour externally set and marked test at the end of Year 10. The test will be divided into two distinct sections:
Personal Development, Health and Physical Education

This is a mandatory course and it is concerned with the development of the whole person and the improvement of quality of life for all.

The course is concerned with developing the knowledge and skills and fostering the attitudes which will empower students to adopt healthy lifestyles. It is founded on the broadly based notion of health which encompasses the total well-being of the individual.

Topics covered are family types, self esteem, decision making, protective practices, contraception, pregnancy, healthy living, health services, stereotypes, stress, drugs, drink driving, death and grieving.

The nature of this course leads to many excursions, guest speakers, computer research and video presentations.

Assessment takes the form of group presentations, pamphlet design, oral reports and assignments.

A most interesting and varied course.

Australian History

Year 9
1. The making of the modern world—overview
2. Movement of peoples
3. Making a nation
4. World War I and World War II

Year 10
1. The modern world and Australia
2. Rights and freedoms
3. Migration experiences
4. The holocaust
5. The gulf wars and the war in Afghanistan

Australian Geography

1. Investigating Australia’s Physical Environments
2. Changing Australian Communities
3. Issues in Australian Environments
4. Australia in Its Regional and Global Context

The Civics component will be tested within the History and Geography sections.
When you choose electives think about your abilities and interests. Most subjects have related careers:

**ABORIGINAL STUDIES**
Teaching, working with the community; liaison office

**FOOD TECHNOLOGY**
Nutritionist, nurse, food technologist, personal training, medicine, health professional, chef, dietician

**INDUSTRIAL TECHNOLOGY - TIMBER**
carpenter, cabinetmaker, wood turner, builder

**INDUSTRIAL TECHNOLOGY - METAL**
welder, sheet metalworker, fitter and turner, auto mechanics, mining, engineering

**DRAMA**
actor, producer

**TEXTILE TECHNOLOGY**
fashion designer, interior design, hair dressing, costume design, retail

**MUSIC**
actor, musician, teacher, sound technician

**INFORMATION AND SOFTWARE TECHNOLOGY**
programmer, systems analyst, computer operator

**VISUAL ART**
photographer, graphic designer, set designer

**COMMERCE**
marketing, retail, teaching, business management

**AGRICULTURAL TECHNOLOGY**
farm manager, agronomist, livestock officer, farm worker

**PHYSICAL ACTIVITY AND SPORTS STUDIES**
PE instructor

**ELECTIVE HISTORY - FORENSIC ARCHAEOLOGY**
teacher, archaeologist, museum curator

Choose subjects because you think they interest you and you have the ability to do well in them. DO NOT choose subjects because your friends do so or because you like the teachers, both your friends and teachers change over time and you may be left in a subject you do not like.

Finally, your performance in Year 9 and 10 is very important for your future employment. Employers look for comments on your reports which show that you are working to the best of your ability. They also like to see involvement in activities offered outside the school curriculum.
## Year 9 and Year 10 Fees per Year

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>General School Contribution Year 9</td>
<td>$70.00</td>
</tr>
<tr>
<td>General School Contribution Year 10</td>
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### Consumable Subject Fees
To be paid or negotiated with the Principal by the end of Week 6 Term 1—(Friday 7th March 2014)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Agricultural Technology</td>
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<tr>
<td>Agri-food Operations</td>
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<tr>
<td>Food Technology</td>
<td>$120.00</td>
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<tr>
<td>Industrial Technology - Metal</td>
<td>$65.00</td>
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<tr>
<td>Industrial Technology - Timber</td>
<td>$65.00</td>
</tr>
<tr>
<td>Information and Software Technology</td>
<td>$20.00</td>
</tr>
<tr>
<td>Textile Technology</td>
<td>$60.00</td>
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<tr>
<td>Visual Art</td>
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### Wellington High School 2014 Fees

**Fees:** Payment of your General School Contribution would be appreciated upon enrolment. A discount of 10% applies to the GENERAL SCHOOL CONTRIBUTION ONLY if payment is received in Term 1. General Contributions are voluntary, but assist the school in purchasing resources for student use. **Consumable fees** are compulsory fees to pay for the use of materials in courses. Fees may be paid in instalments or in full and need to be paid before the due date. If you are unable to pay all the fees by the DUE DATE, which is FRIDAY 6th MARCH 2015, you should negotiate with the Principal BEFORE this date.

**Refunds:** Where a student leaves Wellington High School or withdraws from a course they will receive a pro-rata refund based on what portion of the year (to the nearest term block) they have been enrolled at the school and/or enrolled in the consumable fee course. The refund will occur after any loaned equipment has been returned to the school. Any materials purchased and used within a course will be taken into consideration. Non-returned and damaged equipment costs will be deducted from the refund.
**ABORIGINAL STUDIES**

Aboriginal Studies provides students with the chance to learn about cultures and lifestyles of the Aboriginal People of Australia.

The course has value to both Aboriginal and non-Aboriginal students.

Topics studied include:

- Aboriginal Identity
- Aboriginal Self Determination
- Aborigines and Sport
- Aboriginal Film and Television
- Aboriginal Art and
- Aboriginal Language
- This is a very enjoyable hands-on course learning through experiencing the Aboriginal culture.

**AGRICULTURAL TECHNOLOGY**

A consumable fee of $30.00 applies to this subject for the purchasing of animal and plant resources used during this course.

In Agricultural Technology, students will study a wide range of agricultural production systems. The course has been developed to give students a balance of practical and theoretical work so that they come to a complete understanding of the enterprises studied.

The school has a very well resourced agriculture plot incorporating a prime lamb enterprise, steer fattening operation, stud cattle fitting service, laying chickens, vegetable patch, summer and winter cropping, pasture production, fruit trees, grapevines, plant nursery and amenity horticulture. Students have the opportunity to be involved in all of these areas and learn the safe way to operate any associated tools and machinery. Students also have the opportunity to attend various agricultural shows as part of the cattle show team.

In Agricultural Technology 100 hour course the students will study the following units:

- Sheep production - sheep handling skills and basic introduction to the various sheep-based enterprises in the central west.
- Cattle production - focuses on beef cattle in particular working with the school steers and fitting of stud stock. As well as a comprehensive overview of the beef cattle industry
- Poultry production - looks at a range of poultry industries. A major highlight is the study of day old chickens to 6 weeks of age.
- Crop, pasture and hay production - looks at these very important farming enterprises. All aspects from seedbed preparation through to harvesting and marketing are studied. This includes tractor and machinery operation.

**COMMERCE**

So much to buy, so little money to go around. Find out how to be a wise consumer (shopper).

We learn the tricks of marketing and how to keep control of your money.

This course will prepare you for:

- Buying a mobile phone
- The real world of buying
- Using credit
- Buying a car
- Renting and
- The laws which protect you as a consumer

**DRAMA**

Students undertaking this two year Drama course will study the art of Drama. Some aspects explored include:

- Mime and improvisation
- Film and Television
- History of theatre, Performance of plays
- Reading scripts from all periods
- Circus, popular performance
- Scripting of plays
- Clowning
- Stage art and production
- Puppetry
- Children’s theatre
- Theatre of the Arts
- Oriental theatre and
- Comedy
The course is aimed at fostering the student’s interest in drama and improving their ability and knowledge. Students will find this course a great help with English study.

**FOOD TECHNOLOGY**

The consumable fee for this course is **$30.00 per term** or **$120.00 for the full year** and includes all consumables, ingredients used for food preparation and some presentation necessities. This course can be for 1 or 2 years.

This is a popular and exciting course, which examines a wide range of food related activities. It involves the students looking at food habits, food products, food properties and nutrition. Students will also explore food related issues through a range of practical experiences allowing them to make informed and appropriate choices with regards to food.

The course is suitable to extend and challenge students of a wide range of abilities, including gifted and talented students. This course offers knowledge, understanding and skills, which not only have vocational benefits, but also general life skills and may lead to careers in nursing, dietetics medicine, food technology, marketing, advertising, catering, waiting, baking, events management and teaching.

A range of focus areas will be studied during the course could include the following. Students will study at least 2 topics for a one year student and 4 for a two year student.

- Food in Australia
- Food for special occasions
- Foods for special needs
- Food selection and health
- Food service and catering
- Food trends
- Food Equity
- Food product development

Assessment will consist of practical experiences, portfolios, research projects, presentations, tests and self-assessment.

Practical lessons are an important part of the course and students will be involved in designing, preparing and presenting foods for catering functions.

**HISTORY (Elective)**

- Ever wondered who Jack the Ripper was?
- Why do planes disappear over the Bermuda Triangle?
- Was Marilyn Monroe murdered?
- Was JFK’s assassination a conspiracy?
- Was Captain Jack Sparrow real?
- Why did the Titanic sink?

Forensic Archaeology looks at unsolved and questionable mysteries from ancient through to modern times and by analyzing the evidence, attempts to solve mysteries which have been plaguing mankind for years.

**INDUSTRIAL TECHNOLOGY - METAL**

A consumable fee of **$65.00 per year** will cover the cost of materials.

This is a popular and rewarding course, which will allow the student to develop skills in welding, fitting and machining and metal fabrication. The course is practically based and students will spend over 80% of their time learning how to use and operate the machines encountered in the metal industry including the metal lathe, drill press, bending equipment as well as two types of welders and a plasma cutter.

The students will demonstrate their skills by producing a selection of jobs which may include:-

- Tool box
- Fabricated hacksaw
- Lathe made hammer
- Cantilever toolbox
- Scroll work or BBQ which incurs an additional fee.

In a 2 year course, the students will also have the opportunity to produce a major project. This job is their own and they must design and manufacture it.

Past projects include:-

- Go carts
- Cattle crates
- Off road skateboards
- Outdoor furniture
- Motorcycle trailer
What will students learn about?

The course includes modules selected from each of the following three areas of study. The modules to be studied will be selected by the teacher.

Foundations of Physical Activity
- Body systems an energy for physical activity
- Physical activity for health
- Physical fitness
- Fundamentals of movement skill development
- Nutrition and physical activity
- Participating with safety

Physical Activity and Sport in Society
- Australia’s sporting identity
- Lifestyle, leisure and recreation
- Physical activity and sport for specific groups
- Opportunities and pathways in physical activity and sport
- Issues in physical activity and sport

Enhancing Participation and Performance
- Promoting active lifestyles
- Coaching
- Enhancing performance - strategies and techniques
- Technology, participation and performance
- Event management

What will students learn to do?

Throughout the course students will develop skills that develop their ability to:

- Work collaboratively with others to enhance participation, enjoyment and performance in physical activity and sport.
- Display management and planning skills to achieve personal and group goals in physical activity and sport.
- Perform movement skills with increasing proficiency.
- Analyse and appraise information, opinions and observations to inform physical activity and sport decisions.
TEXTILE TECHNOLOGY

The consumable fee for this course is $60.00 per year. This covers the cost of machines, needles, overlockers, specialised fabrics, webs, glue and stabilisers as well as maintenance. It should be noted that students are responsible for the purchase of fabrics, patterns and notions.

This is an exciting and practical course, which provides students with a broad knowledge of the properties, performance and use of textiles in which fabrics, colouration, yarns and fibres are explored. Students will produce portfolios and practical work, based on focus areas.

The course is suitable to extend and challenge students with a wide range of abilities, including gifted and talented students. This course offers knowledge, understanding and skills, and may lead to careers in fashion buying, textile retailing, clothing production, marketing, textiles importer, advertising, fashion journalism, interior design, fibre scientist, textiles manager, costume designer, theatre set designer, hairdresser and teacher.

Project work includes at least 4 from the list below for a 2 year student and 2 from the list below for a 1 year student:-

- Apparel - Clothing and Accessories, shoes, hats, belt and jewellery
- Furnishings - Cushions, curtains, bed linen, quilts and lampshades
- Costume - Theatre costumes, fancy dress, costumes, masks, headdress and dance costumes
- Textile Arts - Wall hangings, embroidery, wearable art
- Non-apparel - Toys, bags, tents, sleeping bags, backpacks, handbags

VISUAL ART

Activities which elective Art students will do include:-

- drawing
- painting,
- sculpture,
- pottery,
- Photography—35mm/digital
- silk-screen / lino printing
- sculpture

Design, drawing and composition will also be covered as a basis to all the above methods. Students will have the opportunity to specialise and choose their particular mediums from the above based on specific topics.

Students will study some aspects of visual research of art which will include occasional homework assignments. This study of artists’ works and techniques is aimed at assisting the student’s own work. Students will look at selected artists and artworks explaining the frames (cultural, subjective, post modern and structural) and conceptual frameworks (artwork, audience, artist and world).

Although the Visual Art course does require some skill, the assessment is based largely on the student's effort and personal development. To choose the Art course as an elective the main necessity is that students enjoy art.

A consumable fee of $45.00 per year will cover the cost of:-

- an A4 visual diary
- cardboard for folder
- 600 x 800 canvas board
- specialist printmaking materials
- photographic paper kit
- clay and glazes
- chromocryl students’ paint
STAGE 5 VET COURSE INFORMATION  
Agri-food Operations

This course will be credentialed as a 100 hour elective study on the RoSA  
Minimum mandatory work placement—Nil

Course Fee: $40.00

Course Description
This course is designed to develop skills for employment in agriculture, horticulture and conservation and land management industries. It allows individuals to develop basic skills and knowledge to prepare for work. Students will be involved in project and simulated work-based learning opportunities. Students completing this course could then move on to a Certificate II course in Agriculture, Rural Operations or Horticulture.

AQF VET Qualification(s)
Possible qualification outcomes are:
- AHC10210 Certificate I in Agri-Food Operations

Units of Competency

<table>
<thead>
<tr>
<th>Core</th>
<th>Elective</th>
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<tbody>
<tr>
<td>Unit Code</td>
<td>Unit Title</td>
</tr>
<tr>
<td>AHC01101A</td>
<td>Work Safely</td>
</tr>
<tr>
<td>AHCWRK101A</td>
<td>Maintain the workplace</td>
</tr>
<tr>
<td>AHCNSY101A</td>
<td>Support nursery work</td>
</tr>
</tbody>
</table>

Recognition of Prior Learning
Students may apply for Recognition of Prior Learning by submitting current evidence of their competency against relevant units of competency. If a student is assessed as competent in a unit of competency there is not need for further training for that unit.

Students with Special Education Needs
Students with special education needs may access this course under regular course arrangements or access units of competency selected through the collaborative curriculum planning process.

Assessment and Course Completion

Competency-based Assessment
Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as ‘competent’ or ‘not yet competent’ in individual units of competency.

N Determinations
Where a student has not met Board of Studies course completion criteria, the course will not appear on the student’s RoSA, although units of competency achieved will still count towards an AQF VET qualification.

Appeals
Students may lodge appeals against assessment decisions of ‘N’ determinations through their school or college.

More Information

The course information above is provided as a general guide only and is subject to change. Students who select this course will be provided with the current course description prior to enrolment.

At Wellington High School, students will be involved in sheep and cattle production at the school, UNSW farm and local farms. This will include working with the show cattle and the school’s commercial cattle herd at UNSW farm. Students will also work in the school’s developing plant nursery operation. Throughout all activities, safety and work force skills are prominent.
Wellington High School provides a comprehensive curriculum for Years 7 to 12 in a caring and supportive environment, including programs which cater for students of all abilities. It is the sole provider for Years 11 and 12 in Wellington.