From the Principal's Desk

Welcome to our last newsletter for the term, and what a busy and productive term it has been.

We would like to welcome to our staff Mr Tom Hennessy who will join the Mathematics Faculty replacing Mr Schubert. We would also like to thank the great work that Mrs Marchant and Mrs Shackleton have done relieving in that position for all this term.

Term 2 will begin for staff on 29th April. However, this year there are two staff development days at the beginning of Term 2, hence students will not return to school until Wednesday 1st May 2013. Staff will be involved over those 2 days in working with the new national curriculum, which will be implemented in English, Mathematics, Science and History for Years 7—10 in 2014 and also changes to programming under the new Every Student, Every School Policy, where the individual learning needs of all children will be specifically addressed through teaching and learning strategies.

Congratulations to our girls' cricket team, which was very narrowly defeated in its semi-final match against Narara Valley High School. However, they did secure 3rd in the state in their final play-off against Hunter Sports High School.

I have included in this newsletter information about a Band camp to be held at Lake Burrendong next term which some of our students may be interested in. It is the Western NSW Regional Band Camp. If any students are interested I would ask them to contact me for further details.

Next term we will also be involved in an Empowerment Camp for a small groups of Year 6, 7 and 8 students. The camp will be run by the PCYC and is intended to help develop support and leadership skills so as to make the transition from Year 6 into Year 7 even smoother for Year 6 students as they join us in 2014.

Our school is currently investigating an App used by Wellington Primary School to alert students and their families about events that are coming up as well as assisting with the management of attendance.

I will let you know early next term about any developments in this for our school.

I trust our students will have a relaxing break during the holiday period and remember that school for students does not resume until Wednesday 1st May 2013.

D J Harvey
Principal
Once again Term 1 has been very hectic and our students have been offered many opportunities in learning and extra-curricular activities.

Early this term we inducted our student representative leaders and it was great to have parents pin on their badges. We have a fine group of leaders and we look forward to a successful SRC in 2013. Already they have held one social and raised funds on Valentine's Day.

This term, also, we have been busy encouraging all our students to show their sense of belonging to the school by regularly wearing school uniform. Response has been great and the ladies in the front office have been very busy handling uniform orders. Already the hoodies are selling quickly. I urge all parents and guardians to support the wearing of uniform.

At this stage it is also pleasing to walk around the school and observe classrooms where students are engaged and there is much learning happening. It is great to see and if students regularly attend school then they have the best chance of learning. If a student regularly misses school they rapidly fall behind. Please encourage students to come every day unless they are sick or involved in an emergency or family situation. Going shopping, feeling tired etc. are not valid reasons for missing school.

So far it has been a very productive year and I am sure it will continue to be so. Keep up the good work.

K Crispin
Deputy Principal

Wellington High School has Talent

A personal email from Tracey Miller, Casting Producer, FremantleMedia Australia/ SYCO productions encouraging students to audition for Australia's Got Talent had four talented students apply. They were:

Grace Russell singer - Year 8;
Noah Dorin guitarist and singer - Year 9;
Karen May singer - Year 9; and
Rinah Gersbach classical crossover singer - Year 12.

Elle Flanagan Year 8 - guitarist and singer was invited to audition by FremantleMedia.

The auditions were held at the Dubbo RSL Auditorium on 26th March 2013 and most of our "talent" was auditioned before lunch.

The final decision whether or not any of our students get a "callback" will be made on 17th May.

Australia's Got Talent is being televised by WIN TV this year and they have widened the range of talent they are looking for as well as lowering the age range.

Our students know they are competing against thousands of other people just to gain a spot on the next round which are the television auditions. To make it to the first round on television is a reward in itself. We wish them well.

It is proposed to hold a karaoke Friday assembly in Term 2 to showcase the amazing range of musical talent which we have at Wellington High School. Included in this assembly will be the students who performed for the Australia's Got Talent auditions in Dubbo. It is hoped that parents and community members will join us for this concert, dates and times will be published next term.

Richard Mutton

Don't be late,
School is great!
P&C Report

On Tuesday 19th March 2013 Wellington High School Parents and Citizens Association held their Annual General meeting in the Library.

Office bearers for 2013 are as follows:

- President: Kaylene Brien
- Secretary: Billie-Jo Williams
- Treasurer: Jane Wilson
- Publicity Officer: Helen Morley

The P&C would like to thank the outgoing committee and appreciate the ongoing support they give to Wellington High School.

If you would like to become a member of the P&C please contact the school so we can send out a membership form. The fee is $5.00 per family.

The next meeting is to be held on Tuesday 21st May 2013 at 6.00pm in the school library and everyone is welcome.

If you have anything that you would like to discuss please contact one of the committee.

H Morley
P&C Publicity Officer

Are Dogs Better Than Cats?

Cats. Am I right? They expect you to feed them then ignore you. That's why dogs are much better than cats.

Firstly, I have never seen a dog try to steal your fish. Cats are a hazard to other pets. You wouldn't want to be taken out of your home and eaten by some mysterious animal? I certainly wouldn't. On that note, dogs are also smarter. If you're prey, you don't go into the predator's territory without expecting to be chased and attacked.

Also, a dog is actually useful for something. They don't call dogs “man's best friend” as a joke. While a dog can act as a living burglar alarm, cats set off this alarm. When a dog sits with you, the cat claws at you and runs away. There is also the matter of cleaning. While a dog only has the base 2 functions, a cat has a third. The dreaded hairball. Cats also groom themselves by licking every part of their body. A bit of cleanliness please?

Finally, dogs listen. While a cat can't wait to run away from you, a dog will sit with you and pay attention. They look up to man as if we were gods. You can tell your dog loves you when it doesn't just ask for food and run away like a certain hairball spitting feline we all know, it sits with you and pays attention. It gives expression depending on how the words affect it.

In conclusion, cats are quite obviously inferior to, I say again, Man's Best Friend!! I now leave you with one last statement: have you ever even a dog do this? :)

Contributed by Nat Thomas
Year 7

Don’t
whine,
be here
on time.
Mathematics Faculty

Congratulations to Makeylee Brien, Logan Barrett and Travis Elwell for getting the best scores in the Memory competition and next term we would be looking at INVESTIGATION in Mathematics (Practical application of Mathematics Skills).

In the Maths Faculty we looked at the concept of memory, linked it to school work, and got a picture of the memory capabilities of students in Enrichment Class (Year 7 and 8). We looked at simple ways to help improve memory, and recall and drew up some charts and graphs to display the results.

Q: How many of you know your own mobile number? (Show of hands)
Q: How many of you know at least one other number off by heart?
Q: How did you learn it? They are usually 10/11 digit numbers – how did we go about memorising such a long string of information.

We were tested how good our memories were at the moment. We had a series of 4 different memory tests. We tried our best and did not worry when we felt we could not remember much and at the end of the lesson, we had some tools to help us improve our memory and recall.

The Importance of Memory

To understand how we learn, it is first necessary to understand something about how we think. Intelligence is fundamentally a memory-based process. Learning means the dynamic modification of memory.

One common sense but incorrect view of memory is that it is simply a warehouse where we keep our knowledge when we are not using it. This warehouse notion implies that learning is the stocking of memory with interpreted knowledge. The corresponding notion of remembering is that when we need a piece of knowledge, we go into memory and pull it off of the shelves. This notion is appealing but misguided. There are no alphabetically listed bins in memory.

The Warehouse Model of Memory

In the warehouse model, memory contains structures but does not operate on them. Instead, thinking is accomplished by some mysterious outside processes which pull these structures off of the shelf when they're needed. In such a simplistic model, being intelligent has a lot to do with these mysterious other processes and not so much to do with the knowledge structures stored in memory.

This model seems odd. In simple computer memories, it may be easy for some outside process to figure out just what knowledge it needs and then go into memory to grab it. But in memories which are as enormously large and varied as human memories, it's not so easy to figure out "from the outside" where to look for useful knowledge. In large memories, it's a tough challenge just to figure out what useful knowledge the memory might contain.

Figuring this out is inherently a memory-based task. A critical component of large memories are the organizational structures they contain which provide their superstructure, offering places to hang all the different pieces of knowledge they contain. It is these memory structures which give access to the more specific information that large memories contain. When you see somebody who looks familiar, but can't place their face, these organizational structures kick in, leading your thoughts to those memories likely to contain the information you seek.

These structures cannot be static, as the warehouse model of memory implies. When you learn new things, as you are all the time, the new knowledge must perturb the system in order to find its place in memory in relation to what is already there. Does it amplify old knowledge, or contradict it? The mind needs to resolve these questions as new knowledge appears, getting reminded of what it already knows or believes each time some new experience occurs. This process of reminding and comparison is a critical part of learning. Thinking depends upon our ability to generalize and merge new knowledge with older memories. Teaching must make use of this natural process or fail miserably in getting anyone to ever remember anything at all that has been taught.

Structure of Memory

To understand the variety of structures we have in our memories, let's consider an example memory task. How good an answer can you give to this question:
When was Bill Clinton born?

Now think about how you answered the question. Different people answer this question in different ways.

Most people use one of these three strategies:

Strategy 1) They know the answer immediately.

Strategy 2) They know how old Clinton was at some important point (such as when he was inaugurated President) and do some simple math to figure out how old he is now.

Strategy 3) They don't know how old he is, but try to figure it out by comparing him to another individual whose age they know. So, a high-schooler might guess that Clinton is the age of the high-schooler's parents. A senior citizen might compare Clinton to one of their children.

Each of these strategies uses different memory structures. The first strategy is simple: locate the fact in memory that gives the answer. The second strategy is more complex: locate some episode in memory which gives an age for Clinton and then use that episode to calculate the desired value. The third strategy is also more complex: locate some "reference" individual and use that individual's age, perhaps adjusting it a bit one way or the other.

All three strategies use some bottom-level knowledge structure as input data. The first strategy requires a single fact: Clinton’s age. The second strategy requires a bit more knowledge: Clinton’s age at some point in time and when that point was. The last strategy is more complex. It requires locating a person who seems similar in age to Clinton, figuring out how old that person is, and then perhaps adjusting the answer a bit. In order to use this strategy, one must know a lot more than a single decontextualized fact. One must know enough about the reference person to be able to bring them to mind in the first place as well as to be able to adjust their age before responding. We call the structure that holds this latter sort of knowledge a "case."

A Kareem
Teacher - Mathematics

From the Science Faculty

Students have been particularly busy in and around the Science labs this term. Most recently the E4, O and Year 7 classes have been looking at cells. The students have also been designing and constructing models of cells, using cakes, icing and lollies to represent the parts of the cell.

Year 8 students have been studying plants and are just in the beginning stages of designing their own investigations into plants as part of their next assessment task – the Student Research Project.

Year 9 and 10 have just completed a terms learning about electricity and the nervous and endocrine systems of the body. Most students have just completed their first assessment task of the year, an in-class practical test, that gave students the opportunity to demonstrate their prowess at setting up circuits, drawing circuit diagrams and handling data.

Year 9 students have just finished testing the ESSA test. This was a great opportunity to use their new laptops, whilst helping the test writers to identify any problems with the proposed ESSA test questions. I was particularly pleased with the
So far this term, E4 students have accomplished quite a bit in learning about how we find out about our past. We have learnt what a source is and how it eventually becomes evidence once we start analysing and asking questions of it. To gain a better understanding of that as a process, as well as how one conducts an archaeological dig, the students had to dig out certain ceramic items and then piece them back together. Mr Harvey joined us on the day to improve his archaeological skills.

To finish this unit off, the students have gained a sense of not only what ‘heritage’ means, but what it means in the context of their family. Students brought in heritage items from home and explained what they were and the family significance of the items.

Next term they will be looking at the Islamic culture and its impact on the Medieval world.

In Geography they have been establishing the knowledge of the specialist skills required to be a geographer for map reading and interpretation. Next term they are going to be looking at the wide and varied ecosystems which make up our planet.

Year 10 students have completed their first major piece of fieldwork and assessment for Geography...
by attending a lecture by Wellington Council at the Waste Transfer station. They have learnt how much the concept of waste has changed in the last 20 years.

All junior years have completed their first assessment task for the year – Year 7 – History skills; Year 8 – Geography skills; and Year 9 – Federation and Australia as a unique country.

Next term all students will be sitting their first set of exams. Students must ensure that they maintain their homework as all homework tasks are designed to improve their skills needed for assessments and their exams.

The seniors have been working equally hard with all Year 12 classes working extremely hard to prepare for their half yearly exams. The Year 11 Business Studies class is learning firsthand about the share market, participating in an exercise which has seen them manage a portfolio on the share market.

The Aboriginal Studies class has been looking at improving their technology skills in developing storyboards on some Aboriginal Dreamtime stories.

Wishing all students a great break and ready to come back and continue their great efforts from this term.

K Parkes
Head Teacher - HSIE

Year 11 Food Technology

Year 11 Food Technology students have been studying the topic “Nutrition” this term especially the nutrients and their impact on health. They have discovered that Australians eat far too much meat and need only a palm sized serving of meat a day. They made their own sports drinks and learnt how advertising and business are making a lot of money out of diluted sugary drinks which can be made very easily at home.

Some disturbing facts:-

- 1995, the proportion of overweight or obese children and adolescents aged 2-17 years was 21% for boys and 23% for girls;
- Obese children have a 25-50% chance of progression to adult obesity.

Students have researched and observed some of the Australian Government measures to compact the obesity rate.

The Australian Government is committed to promoting healthy lifestyles, addressing obesity, and taking preventative measures to improve the health of all Australians. The Government is helping all Australians achieve healthier lives through initiatives such as:

Be cool, come to school
Next term we will be studying the topic Food Properties and completing practicals on caramelisation, dextrinisation, browning, emulsification, gelation and thickening. Students will be selecting one food property and developing recipes which showcase that technique.

J Gorrie
Head Teacher—TAS
Natalie Holmes’ presentation resonated with Year 12 as she outlined her experience of setting and achieving goals. Natalie didn't get the HSC mark she needed to get into her goal of journalism, but she didn't let that stop her. She worked hard, got a cadetship and into university. She travelled the world and worked in journalism and other careers overseas. On her return to Australia she became the editor of our own Wellington Times, and is now the News Editor of the Dubbo Photo News.

Natalie’s theme was ‘Never Give Up’ which now provides a catch-cry for Year 12. In a postscript, Natalie was in turn inspired by Year 12 and since her visit has been accepted to do her Honours Degree in Communications at the University Of New England.

A big thank you to Mandy Perkins and all our presenters who gave Year 12 an inspirational and valuable start to 2013.

Year 12 will Never Give Up

Year 12 completed workshops on:

- How to write in the HSC exam run by experienced HSC Marker Mrs Parkes
- Nutrition by local Dietician Mel Matheson
- Study Skills
- The importance of exercise in the HSC
- School Counsellor Mr Mutton ran a session on building resilience
- News Editor of the Dubbo Photo News Natalie Holmes gave a presentation on setting and achieving goals.

Students selected a physical session that showcased an exercise that could be done anywhere without the need for expensive equipment or memberships. Personal Trainer Chrystal Bancroft ran an intense session on bodyweight strengthening and toning. Mrs Madan demonstrated her skills as a qualified Yoga and Meditation instructor, and the Texas Ranger Mrs Sayers led an intrepid group of walkers.

The Year 11 Study Day focused on introducing students to life and study in the senior years. They started the day with the session ‘All About Me’. Mandy Perkins ran this activity getting students to think about why they had chosen to do the HSC, what would it provide for them and where it could take them. They also looked at their support networks, where they can get help and strategies to get them through the next two years sanity intact!

Other workshops Year 11 completed were:

- Study Habits and Hats with Mr Harvey
- Mrs Parkes introduced the students to the language of senior school with Writing for the HSC – Where do I start?
- Chrystal Bancroft, Mrs Madan and Mrs Sayers exercised bodies and minds in their exercise sessions
- Time management
• Mr Cosier analysed the students' Assessment Guides and spoke about setting and achieving goals

• Mel Matheson returned to go through nutrition for study and young adults, showing how you don't have to make big changes in your diet to get healthier and happier results.

Thank you again to all our presenters who helped Year 11 embark on their senior studies.

Board of Studies Visit

Western Region Board of Studies Liaison Officer (BOSLO) Alanah Miszuk visited the school in March to speak to senior students. She gave presentations to both Year 11 and Year 12 outlining the requirements for the RoSA and HSC credentials.

Alanah busted some myths, explained how moderation in the HSC works and answered student's questions. The crucial point Alanah made was for students to maximise what they control.

Students control their performance and rank. These are determined by assessments. Students can achieve the best results by:

• taking responsibility for their learning
• using the marking criteria to achieve in the top bands
• seeking help from teachers to clarify what the tasks require them to do, and
• to seek that assistance as early as possible
• using the feedback from assessments to improve their skills and performance
• regular study
• practice

Alanah showed students how to access past HSC exam papers, their marking criteria, samples answers and examiner's comments on the Board of Studies website. She also demonstrated how to use the online multiple choice tests there as effective study tool.


Thank you, Alanah, for continuing to support the students of Wellington High School.

University Roadshow

Mrs Boyers took Year 12 on excursion to the Dubbo leg of the University Roadshow. This is an annual event where the country universities of NSW tour the state giving presentations to Year 12 students.

Charles Sturt University (CSU), University of New England (UNE) and Southern Cross outlined life and study at university, how to apply, scholarships, early entry, accommodation, Centrelink and financial assistance to attend, social life, overseas exchange opportunities, and the employment success rates of university graduates.

Students were also able to speak to representatives from each university one-on-one and get information and resources on their courses. The feedback from Year 12 was that it was a valuable experience that helped give them a clear idea about university and the support that exits for our students to attend.

Mrs Boyers would like to thank Mrs Parkes for driving the bus and Year 12 for having such good taste in music on the journey.
Charles Sturt University My Days

Charles Sturt University (CSU) run many open days throughout the year, each focussing on a particular area of study. Senior students who attend these days participate in activities in that area of study, meet current university students and lecturers to gain a deeper insight into the career path they are interested in. They go into university labs, lecture theatres and specialty rooms for a hands on look at the university experience.

This term students from Wellington High took part in the Exercise Science, Physical Education, Sports Journalism, and Nursing/Paramedics CSU My Days.

Tara-Lee Swainston, Rinah Gersbach and Caroline Morley participated in activities in CSU Bathurst's sports performance labs, including the motion capture cameras, the paramedics emergency simulation rooms and the nursing ward. They also did a tour of the university, seeing what life is really like on campus.

My Days are open to students in Years 11 and 12 and cover all their areas of study and campuses. The My Days for 2013 are listed on the Careers Board in the Library, students can attend as individuals or if enough students are interested in a particular event Mrs Boyers will run an excursion to it. A Careers excursion will run to the My Day at the Dubbo campus in June this year, as it showcases all degrees offered at our closest university campus.

Australian Taxation Office Visit

Robert Taylor from the Australian Taxation Office (ATO) visited Wellington High School to speak to students in Years 9 and 10 about Tax File Numbers (TFN).

Robert took students through the application form, gave crucial advice about how to protect their TFNs, and when employers can and can't ask you to provide a TFN to them. He also explained tax returns and where people can get help locally to do a tax return.

The school would like to thank Robert for taking the time to visit and support students preparing to enter the workforce.

Any students who want to get their Tax File Number, see Mrs Boyers for an application form.

Skill Fix

The Future Moves program offered Wellington Year 11 students, 10 places in their Skill Fix workshops. Mr Harvey took Caroline Morley, Oluwadamilare Kareem, Rowan Gersbach, Tara-Lee Swainston, Krystal Wotton, Sandra Beasley, Patrick Haesler, Alanah Williams and Jade Hodgkinson to Bathurst.

Charles Sturt University academics and students helped our students learn and develop study skills and techniques to help them perform at their best in Year 11 and the HSC year to come. The group highly recommended the experience and will be sharing the tips and knowledge they gained in future issues of this newsletter.

Mrs Boyers would like to thank Mr Harvey for taking the excursion, and the Wellington PCYC for the use of their bus.
Wellington High School was fortunate to be included in the Future Moves program at the end of 2012. Future Moves’ purpose is to increase the aspirations and expectations of children to go into further training and university after school.

Students from Years 9 and 10 participated in workshops that challenged their ideas of further training and universities, and widened their knowledge of occupations. A popular activity was Connected Careers where students looked at the myriad of jobs around a single person such as Lady Gaga, Sonny Bill Williams, One Direction, Michael Clarke and Guy Sebastian.

By far the most memorable occupation was armpit sniffer - Quality Assurance workers for deodorant companies have to test effectiveness of their products, and they had to go to university to do that!

The Future Moves presenters very kindly extended their support to the rest of Year 11 and 12 who missed out on Skill Fix the week before and ran an extra session for them to benefit from the study workshop.

Mrs Boyers would like to thank Anna Stuart and Tonya Graham for delivering the workshops.

Hannah Boyers
Teacher - Careers

Sport selections for Term 2 have been conducted in the last three weeks of this term. This is to allow the students to think about what sport they would like to do for the entire term and speak to their carers about what sport they are able to do.

During Term 2 students will not be permitted to change sports. Students are to select a sport that they are interested in and stay there for the duration of the term. Please be aware that some sports do cost money and these charges are from the facilities that the students are using. Sports such as boxfit, golf and lawn bowls have a weekly charge and market fitness, archery and judo have a payment for the term. If a student selects a sport that requires payment, please ensure that the sport is paid for. There are also several sports available that are free of charge for the students to participate in on a sports afternoon.

Sport choices will be finalised by the end of Week 11 for next term.

H Lyons
Sports Organiser

Wellington High School
Third in the State

Wellington High School has completed a somewhat successful campaign in the Marie Cornish Shield. Wellington wound up coming third in the state behind some very impressive secondary schools and Sports High Schools.

Wellington had an impressive run entering the final four in the state. Prior to attending the final four in Bathurst wellington come up against two
other Sydney based schools and were victorious. On 16th February 2013 Wellington High School hosted Elizabeth Macarthur High school. Wellington lost the toss and was sent into bat. After 40 overs Wellington High School was 4 for 178, with Sara Darney top scoring with 93 not out. Elizabeth Macarthur then was bowled out for 25 with seven bowlers all taking wickets.

Wellington High School moved into the final 16th of the state and travelled down to play Endeavour Sports High at Sutherland. Due to injuries Wellington High School elected to bowl. We only used three bowlers and bowled Endeavour Sports High for 24 with Sara Darney taking a hat trick and ending up with final figures of 8 for 1 off 5 overs, Jessica Antes took 2 for 3 and Brittany Naden bowling well to shore up one end.

State Final series held in Bathurst

Wellington High School drew Narara Valley High School from the Central Coast. Wellington High School started a little slow in the field and allowed their batsman to take early control. However, a fight back saw Wellington High School bowl Narara out after 30 overs for a score of 143. Best bowling came from Tahnee Kelly 3 for 2 off 6 overs, Sara Darney 4 for 25 and Brittany Naden 1 for 35.

Wellington High School's batting was scratchy and many batsman gouged starts. However, no one really went on with the job. Best batsman was Brittany Naden 35. As the game came to a close Wellington High School's number 9, 10, and 11 dug in for one final last stand. Shyanne Stanley, Brooke Stokes and Dearne Philpott brought us within 14 runs of victory. To me this stance was the highlight to the day's cricket.

Wellington High School now had to play off for the 3rd and 4th position against Hunter Sports High School. Wellington batted first and achieved all out for 118. Sara Darney 53 and a big hitting display by Rhianna Sutherland 26 including 1 six and 3 fours were the stand out batters. In turn Wellington High School turned its fielding around and performed very well in the field. Hunter Sports High School was bowled out 91, with Brittany Naden standing out with the ball taking 4 for 16 and Tahnee Kelly taking control at the other end with 3 for 25.

Overall, Wellington High School girls should be very proud of their achievements. Third in the state is a tremendous achievement and deserves well-rounded congratulations.

Both Mr Price and I, as coaches, are proud of these girls every time we go out for a match. Their respect to all when outside the school and their commitment to the sport of cricket is commendable. I would also like to thank the parents and care givers of these girls as the travel is expensive and the running around with students is time consuming. However, the joy experienced by all makes it worthwhile.

Well done girls and I look forward to our games in the future.

G Roberts
Coach – Girls' Cricket

Skipping school, That's just not cool
Swimming Carnival 2013

The Wellington High School Swimming Carnival was held on Wednesday 20th February 2013 at the local pool. There were the usual races with a large amount of student participation. Well done to the students who went in all the events and swam all races with excellent sportsmanship.

A new event featured at this year’s carnival – teachers versus house captains. The male teachers were one man down and called upon Jarrod Stanley to step up. The female teachers had extra competitors and tried to use it to their advantage. The teachers were in the lead early, but a fantastic swim by Daniel Stanley saw the students catch the teachers and Nathan Stewart swam home strongly to beat the teachers.

A special mention to students in Year 12 for their great attendance. There were only 3 students from the entire year group missing. The majority of the students who attended all went in swimming races and set a great example for the rest of the school. A standard that I am hoping they keep up for the Athletics Carnival later in the year.

Overall Norman won the day. They had a competitor in every race, confirming their sporting prowess at school sports events. Well done to the efforts of the students who participated from Barton, McLeod and Taylor. Better luck at the Athletics Carnival. The points score at the end of the day stood at:

<table>
<thead>
<tr>
<th>School</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Norman</td>
<td>336</td>
</tr>
<tr>
<td>Barton</td>
<td>154</td>
</tr>
<tr>
<td>McLeod</td>
<td>132</td>
</tr>
<tr>
<td>Taylor</td>
<td>72</td>
</tr>
</tbody>
</table>

Congratulations to the following student who were Age Champions:

17+       Abby Griggs and Nathan Stewart
16        Madeline Austin and Daniel Stanley
15        Molly Griggs and Thomas Swainston
14        Arlie Clout and Jack Baker
12/13     Kate Parkes and Cooper McGeorge

Thank you to Mick Austin and the Wellington Pool for your help and support on the day. To Wellington Swimming Club for the use of their equipment; Loretta Brien for her assistance in all things needed to be done to run the carnival smoothly. Also to St Mary's Catholic School, Wellington Netball and Marie Cornish for supplying shade tents for the day.

Also thank you to the community members who were able to make it to the pool for a race or two. Lastly, to the teaching staff who enabled the day to be a success.

Mrs Lyons
Sports Organiser
Western Area Girls’ CHS Netball

I would like to thank all the girls who tried out for the Open Girls’ Netball team. It was great to see so many keen and enthusiastic sports people; this made it very difficult to pick a final team with numbers of over 30.

On Thursday 21st March 2013, I took the Open Girls Netball team to Dubbo to compete in a Divisional knockout carnival.

We had an interesting day, the weather was very windy which made it quite difficult to play, but this did not stop the girls. Even when Dubbo College’s tent blew away with the wind and a massive tree branch came tumbling down onto the netball court - the girls did not give up.

We won 1 of 3 games on the day and I was particularly proud of these girls. Their sportsmanship and the way they conducted themselves throughout the day was commendable.

Thank you to the girls for making it an enjoyable day and to Mrs Tolhurst for driving the bus and getting us to and from the venue safely.

A Stevenson coach - Netball

Futsal in Bathurst

On Wednesday 27th of March I was pleased to take the open boys and open girls Futsal teams to Bathurst for a round robin competition. Both teams should be proud of their achievements.

The girls worked hard, playing in the opens age division despite qualifying for the 16s. They met tough competition in Orange High School, going down in the Semi Final 4.1. Special mention: Gabby Eather who was a star in defence.

The boys were a force to be reckoned with, scoring a total of 22 goals for the day. Communication and teamwork were highlights, and it was pleasing to see everyone try their hardest. The boys also faced off against Orange High School in the semi, and can be proud of their efforts despite going down 6.0. Special mention: Ngahla Talbot and Brad Bowman who were the stars of the day.

Thanks to Mr Dewsbery for driving us, and for his support.

Emily Ivins coach - Futsal

Climb the ladder of success
Wellington High School
Attendance is what we do Best
CHS Girls Soccer

Wellington High girls’ soccer team played Forbes on 27th February. Wellington got off to a strong start by creating several good goal scoring opportunities. The girls showed great skills in attack and eventually found the back of the net. Sara Darney scored 2 goals with Yamirra Talbot scoring one. These girls were well supported in attack by Brittany Naden who created several goal scoring opportunities. Jessica Fuller and Caroline Morley were outstanding in mid field. Rhianna Sutherland had a quiet first half as goalie, but was injected into the attack in the second half with success. She scored two goals in the second half to secure the win. Our defenders also had a good game with the team only conceding one goal. Well done to the girls on a great win. The girls now play Mudgee High in the second round.

Western Region Special Education Swimming

On 28th February eight students travelled to Orange to compete in the Western Region Swimming carnival. The students swam well with Wellington High finishing with a combined total of six 1st placing, six 2nd placing and 5 third placing. The students put in an enormous effort and didn't give up and finished all of their races.

On 3rd April the soccer girls played Mudgee in the second round of the CHS knockout competition. The team was playing under strength with several girls having to play out of position. It took a while for the team to adjust to the changes and Mudgee capitalised on this by scoring three goals in the first half. The second half was more evenly contested with Wellington showing great skills in both attack and defence. Wellington came close to scoring on several occasions through some good attacking play. Our defence played extremely well to keep Mudgee scoreless in the second half. Gaby Eather was exceptional as sweeper by constantly breaking down Mudgee's attacking play. Our stand in goal keepers did well especially Arlie Clout who pulled off some great saves. Jessica Fuller and Yamirra Talbot were outstanding in attack and troubled Mudgee's defence. This 3-0 loss to Mudgee unfortunately ends our involvement in the 2013 soccer competition. I would like to congratulate the girls on how well they played and the spirit in which they play soccer.

L Bolton
Coach—Girls’ Soccer
On 2\textsuperscript{nd} April six students travelled to Bathurst to compete in the Western Region Special Education Indoor Cricket Carnival. After missing our first game, the team played well to beat Blayney in the second game. Chris Crean, Amanda Dorin and Courtney batted well in this game, with Chris taking two good catches. Our next game was against Anson St. Anson St batted well and proved too strong for the Wellington team.

The 3\textsuperscript{rd} game was against Careene. Wellington was able to score 24 runs and was able to restrict Careene to 17 runs thanks to some good bowling by Chris, Jake Musgrave and Khristian Tailby. Jake scored 7 runs and Courtney 6 runs in our total of 24.

The fourth game was a nail biter with Wellington going down by two runs. Chris was outstanding in the field, running out several of their batters. Game
5 was against Cowra. Cowra dominated this game to win. Chris was our standout performer with both bat and ball.

Our last game was against Lithgow. Wellington bowled well in this game in particular Khristian and Jake who took several good wickets. Amanda Dorin was great in the field and took an awesome catch. Chris yet again batted well keeping the Lithgow fielders on their toes. Unfortunately Wellington fell 5 runs short of Lithgow’s total.

Overall the team finished the day with two wins and showed enormous improvements throughout the day. The following team awards were given to:

- Most improved batter: Scott Taibly
- Most improved bowler: Khristian Taibly
- Most runs: Chris Crean
- Best catch: Amanda Dorin
- Best bowler: Jake Musgrave and Chris Crean
- Sportsmanship award: Courtney Button

Miss Bolton
Coach - Indoor Cricket

**Junior Cricket**

At 6am on 12th March the senior boys’ cricket team set off for Condobolin. The team was well supported by a cohort of parents who kindly offered to help drive the students. Once in Condobolin the team got lost on the way to the ground. However, we finally found our way to the ground. The game started well with our Captain Daniel Stanley winning the toss and electing to bat. The team batted for 23 of our allotted 40 overs and we amassed a score of 89 with Graham Peckham top scoring for the team with 18. He was ably helped by both Brogan Black and Kotoni Staggs who both scored 17.

The opposition then went into bat and was able to get the runs required within the allotted overs. The best of the bowlers was Kieren Baker with 1 wicket for 6 runs and Mitchell Preston with 1 wicket for 12 runs. The boys had a great day and a lot of fun. They were all good ambassadors for the school and did the school proud. Also, I would like to give a big thankyou to all the parents who helped out on the day.

**Junior League**

On 18th March Adam Ryan and I took the junior boys Rugby league team away to Peak Hill to contest the first round of the Buckley Shield. We departed school with only 14 boys and some people pulled out on the day. The boys were all up for a big game and enjoyed a lot of friendly chatter on the trip up with most eager to get out on the field as soon as possible. From the first kick off it was clear that it was going to be our day as Aaron Brydon ran 50 metres from the kick off to be stopped just short of the line. However, we managed to score in the next play. The boys played a hard but fair game and when the final whistle went we were victorious with a score line of 40 to 10. The boys scored 9 tries and kicked two goals. All the boys performed well on the day with a special mention to Mackenzie Dutfeld who scored two tries, set up a few more and tackled himself to a standstill. It was a great day and the boys gave the school a great name with their behaviour and sportsmanship. The next game will be against South Dubbo early next term. I wish the boys the best of luck and hopefully we can go on winning games.

Miss Bolton
Coach - Rugby League

**Senior League**

On 27th March the senior boys’ Rugby league team travelled to Peak Hill to contest the first round of the knockout competition. The game was early at 10am. However, after many of the boys snoozed on the way they were all well rested for the start of the game. The game was well contested and at half time, after a physical half, we were behind 12 to 4. The second half started badly with the opposition scoring in the first few minutes of the half. However, with 15 minutes to go we scored to make it 18 to 10. We attacked their line several times in the last few minutes, but just could not get over the line and when the final siren went we were behind and unfortunately lost 18 to 10. The boys did a great job with Bradley Collins scoring both tries for the team and everyone trying their hardest. The boys were great ambassadors for the school and did everyone proud.

K Nonnenmacher
Coach – Rugby League

You’ll never know what you missed unless you show up!
These students are progressing enthusiastically with their quillos and floor cushions. Wonderful fabric choices have been made for these articles with some exciting colour combinations. The Year 10 students have become quite proficient with their basic skills and are now constructing their quillos very capably. Our Year 9 students are making excellent progress with interesting design layouts for their floor cushions.

**Year 11 Textiles and Design**

The beginning of the preliminary course has seen these students developing a range of textile decoration techniques in preparation for their first assessment task. The decoration techniques have focused around the elements and principles of design. The students have used a variety of materials and techniques from free motion machine embroidery to texturizing with the burning tool on felt.

**Year 12 Textiles and Design**

These students are facing the challenge making their Major Textile Projects and the associated portfolio both of which are worth 50% of their HSC mark. This year a diverse variety of articles are being produced including wall hangings, garments and textile art works. Dyeing fabrics has been one of the techniques currently being mastered using cold water dyes and Disperse dyes for synthetic fabrics and well as tie dying and batik work. Pleating skills and applique are also being featured on a number of the articles. We hope parents will support their student as much as possible during the construction of the Major Project, parental support and encouragements is particularly important during this time as students often become a little stressed while completing their work.

**Year 7 Technology Mandatory**

A very hectic time for students and teachers, however, quality cushions have been produced and all students can be proud of their work. This year we are encouraging students to decorate their fabric using paint, sun printing, reverse dyeing and shadow printing, texturizing with paint and appliqué.

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## Wellington High School

### Term 2

#### WEEK 1

**A**

- **Monday, 29/04:** School Development Day—Staff Return
- **Tuesday, 30/04:** School Development Day
- **Wednesday, 01/05:** Students Return
- **Thursday, 02/05:**
- **Friday, 03/05:**

#### WEEK 2

**B**

- **Monday, 06/05:**
- **Tuesday, 07/05:**
- **Wednesday, 08/05:**
- **Thursday, 09/05:**
- **Friday, 10/05:**

**WORK EXPERIENCE**

**Year 10**

**Animal Studies Block**

**Tertiary Day**

**ASSEMBLY**

#### WEEK 3

**A**

- **Monday, 13/05:**
- **Tuesday, 14/05:**
- **Wednesday, 15/05:**
- **Thursday, 16/05:**
- **Friday, 17/05:**

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### Information for Schools and Students

**Dates:** Sun May 26 - Fri May 31, 2013

**Venue:** Lake Burrendong Sport and Recreation Centre

**Cost:** The cost of the camp is $400 per student. This covers accommodation, food, tuition, music and recreation activities. If you would like to pay in instalments please contact the coordinator.

**Eligibility:** Any interested musicians (concert band and pianists) in Years 5 to 12. Base guitarists & percussionists welcome. Sorry, no orchestral strings.

**Activities:** Concert Band rehearsals as well as tutorials with the Band Tutors, camp activities, talent nights, sport and recreation activities

**What’s New?** The camp will be used as a preparation for the State Wind Ensemble Secondary and Primary (2013) and selection for the Regional Concert Band Tour

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### Holiday Calendar

**April 2013**

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- **PCYC KidsCare Drop-In Activities @ WINS**
- **Circus Skills Soldiers Club 10am-12pm bookings essential ph Sharon Milles**
- **PCYC KidsCare Drop-In Activities @ WINS**
- **PCYC KidsCare Drop-In Activities @ WINS**
- **PCYC KidsCare Drop-In Activities @ WINS**
- **ANZAC DAY Cenotaph Down Service 9am March from Market Square to Cenotaph 10.30am, Service at 11am**
- **PCYC KidsCare Drop-In Activities @ WINS**

**Contact:** Communities for Children Moonee Thames 0427356023 Skill Builders Sharon Milles 68891425 Library 6845 2156 WACHS Loretto or Jenny 6845 3543

- **PCYC 6845 2590 Victoria**
- **PCYC 6845 2590 Victoria**

*Adult supervision is required for children under 13. *Event organizers cannot be responsible for children taking part in activities.*